



Job Profile

Hillmorton Hospital Classroom

Title

.5 Permanent, Health School Teacher, Hillmorton Hospital Classroom. Christchurch

Description

The Teacher is employed by the Board of Trustees of Te Kura Whaiora ki te Tonga / The Southern Health School to provide planned continuity of education to students whose health needs preclude them from attending their regular school, in the Hillmorton Hospital Classroom, Christchurch.

Work Relationships

The Teacher will:

- be accountable to their Team Leader and ultimately to the Principal
- in collaboration with the Principal and other staff of the health school, work with students, their parents, staff of their school of enrolment and other professionals.

Purpose of the position

Teachers are responsible for planning the coordinated delivery of curriculum within the National Curriculum framework and the policies set by the Board.

This will include the delivery of curriculum content, assessment of pupil progress and reporting to parents and schools of enrolment.

There may be some other tasks delegated by the Principal following discussion with the teacher. Any such tasks shall be reasonable and commensurate with the skills and experience of the teacher concerned.

Key Tasks

- Planning coordination and implementation of individual learning plans to student with high health needs
- Assessment of students' education /vocation needs
- Utilising available resources to ensure that these needs are met
- Communicating, reporting and liaising with schools, family/whanau and other professionals
- Maintaining Student Management System

The position is:

- Commencing by negotiation in early Term 2 2025
- **Permanent**
- Applicants must be a New Zealand citizen, a permanent resident or have a current work permit.

Person Specification Teacher

The ideal candidate for a teaching position at the Southern Health School should have the following attributes:

1. Be a full registered teacher.
2. Have at least five years teaching experience. Not suitable for a beginning teacher.
3. Have had experience teaching students from years 1 to 13 or be adaptable enough to do so.
4. Be focused on achieving high quality education outcomes for students while maintaining transition to school as the ultimate outcome for students.
5. Have strong interpersonal and communication skills to allow for full and comprehensive reporting, consultation and effective support of students with high health needs, their families, their local schools and health professionals.
6. Be self-motivated and able to work as part of a team.
7. Be prepared to participate in and contribute to a process of continuous self-improvement.
8. Have the skills and personal qualities to enable the candidate to be adaptable.
9. Have above average IT skills to participate in our e-learning programme and to manage our data recording requirements.
10. Have a current New Zealand driver licence and a car that can be used to visit students and carry out the business of the school.